# Group class ideas

- 1) Teacher makes a play-along video at the appropriate level and the students play along at home.
- 2) Students play, one at a time, and other kids give positive feedback or teacher works with the student
- 3) A "watch party" where everyone watches an inspiring recorded performance and chats on a sidebar or via zoom

\*in order to play along with the teacher, students need to be muted. Use variations on "my turn, your turn our turn". Students can also do this (one person could play and the rest could play along with mics muted)

\*Make sure to cue as the leader in our turn and count in, giving time for the student to prepare

\*Give time after talking before playing (this can help reduce sound issues)

#### How to make a video

Video on either zoom download/cloud (sound quality) or youtube private

# Sample introduction video

Young group <a href="https://youtu.be/fJNy39GsRCw">https://youtu.be/fJNy39GsRCw</a>

Advanced group <a href="https://youtu.be/fC3gPBlRLi4">https://youtu.be/fC3gPBlRLi4</a>

# Younger student classes (entry level)

Try pre recorded instructional videos vs group teaching

# For all other group classes it is important to know the following:

It will be difficult for your students to hear you when playing along with the computer. Suggestions are either to experiment with an external speaker on the student's end (could cause feedback), have students use ear pieces or to make sure that student knows to watch you for play alongs (watch your bow, cues, fingers etc. if they can't hear you).

Test the skills by muting your students and turning on a metronome. Clap your hands with the metronome and see if they students can follow. If you are a string player, try moving the bow in the air and see if they students can follow the motion.

# **Ideas:**

Split groups into smaller groups of  $\,6$  or less

Video and split groups.

Book 1-2 classes. Partial pre recorded video and online classes. Watch together.

Book 3+ groups led or instructions videos

Group projects - how many different ways can we play \_\_\_\_\_. Show examples in group class and students submit videos of their ideas.

# **Recording:**

Teacher can record the class and send to students that miss the class

### Screen sharing ideas

Watch video together on share screen Download audio sharing application for sound https://it.umn.edu/zoom-share-computer-sound-during-screen

#### Flip grid:

For teachers making pre-recorded classes for more information go to https://flipgrid.com/91fde8a2

# **Viewing options:**

Student uses gallery view option to see friends Student uses non gallery to follow teachers bow more clearly Teacher uses gallery view in order to see everyone

# Using whiteboard:

White board. Share screen.

To use the whiteboard:

- 1. Once you have joined the meeting, click on Share Screen.
- 2. Select the **Whiteboard** and click on Share Screen.
- 3. When you click on the **Whiteboard**, the annotation tools will become available.
- 4. You can save the **Whiteboard** as a PNG file. It will then be stored in the **Zoom** folder as 'whiteboard. png'

\*Disable for students so they can't use

https://support.zoom.us/hc/en-us/articles/205677665-Sharing-a-whiteboard

#### **Smart music:**

MIC teachers will have the ability to use smart music for their teaching. More information on this coming soon

### **Breakout rooms:**

This is a good platform to break groups into smaller groups or work on one student at a time. Information can be found here:

# To enable the Breakout Room feature for your own use:

- 1. Sign in to the **Zoom** web portal.
- 2. Click Account Management > Account Settings (if you are an account administrator) or Settings (if you are an account member).
- 3. Navigate to the **Breakout Room** option on the Meeting tab and verify that the setting is enabled

https://support.zoom.us/hc/en-us/articles/206476093-Getting-Started-with-Breakout-Rooms

# **QUESTIONS:**

Will I be able to go an hour, or will it stop at 40 minutes? With the MIC package, you can go 60 minutes or longer My piano is in the room adjacent to my computer (desk top). If I play a passage, do you think they will be able to hear it? Will it be distorted?

Have students use headphones or external speaker (may cause feedback) for the ability to play along. Mute the students when doing this.

Suggestion Original Audio (AKA Turn off original audio)

- $\cdot$  In audio Settings, turn of automatic control of microphone and move the slider to around 80%. Counter intuitive but is better for some reason.
- · Mid-range (4-5 feet) distance from piano is best (Goldilocks zone)

Is there a feature/setting during a zoom meeting/class that allows the teacher to listen to one student play without the rest of the class hearing that student? As far as I know, you have to ask the students to individually mute themselves (turn off their mics). Then they won't hear anything. The student you want to hear, shouldn't do this. Will it be possible to still do group sight-singing activities, along with an instructor playing the piano? Not sure. If you mute your students they can hear you play but you need to make sure they have ear plugs ore speaker for their computer.

- If someone in my class is doing written work, is it possible to work with them one-on-one and check their work in real time? I guess this breaks down into two questions:
- a) Should they do the work pencil-paper and try to screenshare it with a picture, or would it be better to have them write it on the screen and share that? This is an option, but I would suggest using the white board

b)When we screenshare, does the whole class need to see it, or can it be one-to-one, or smaller groups selectively? I've only done this with private students so far, one-to-one, so it would be good to know what to expect in a group setting. The whole class will see it unless the other people turn off their videos. I am not sure of how else to do this